

UUSCIL 2024

Talks will be held in LNCO 1100. Poster sessions will be distributed in and around LNCO 2110

9:30-9:45 Sign In & Coffee

9:45-10:00 Opening Remarks (Lex Putnam, TooChukwu Awolor & Aaron Kaplan)

Talks—Session 1 (Chairs: Flora Cahoon & Tali Peters)

10:00-10:30 *In-Service English Language Teachers' Attitudes Toward Teaching Pragmatics and Reasons for the Absence of Pragmatics Instruction: A Qualitative Study*

Ying Zhang (Faculty Mentor: MaryAnn Christison)

10:35-11:05 *Pre-study Considerations: Quantifying Novel Slur Formation Through Textual Media Analysis*

Lex Putnam (Faculty Mentor: Aniello De Santo)

11:05-12:05 Lunch

12:45—2:20 Poster Session

LNCO 2110

Gbasgbos and Wotowoto: Impoliteness Reciprocity in Big Brother Naija

TooChukwu Awolor (Faculty Mentor: Ed Rubin)

Context-Specific Exceptions to Gemination in Japanese

Z Chodos (Faculty Mentor: Aaron Kaplan)

An Analysis of Vowel Reduction in Bolognese

Brandon Osgan (Faculty Mentors: Aaron Kaplan, Ed Rubin)

12:45—2:20

LNCO 2110

Cross-Cultural Analysis of Dissatisfaction: A Pragmatic Analysis of Complaints in Sri Lankan and American Online Negative Reviews

Indu S. Herath (Faculty Mentor: Randall Eggert)

An OT analysis of Lenitive Positional Markedness in Scots Gaelic

Lex Putnam (Faculty Mentor: Aaron Kaplan)

Encouraging Accent Adaptation with Infographics

Ashley Townsend (Faculty Mentor: Rachel Hayes-Harb)

An investigation of the relationship between perceptual sensitivity and word learning performance for the Hindi voiced unaspirated dental-retroflex contrast by English speakers

Chalee Yates, Emma Ciocan, Samantha Barlow (Faculty Mentors: Shannon Barrios, Rachel Hayes-Harb)

Bolognese Syllable Structure

Tan Jones (Faculty Mentor: Aaron Kaplan, Ed Rubin)

Axininca Reduplication Revisited

Tan Jones (Faculty Mentor: Aaron Kaplan)

Talks—Session 2 (Chairs: Brandon Osgan & Matthew Salad Bennich)

2:25-2:55

Are Language Learners' Pronunciation Preferences Modulated by Teachers' Language Background?

Joanne Moffatt (Faculty Mentors: Shannon Barrios, Rachel Hayes-Harb)

3:00-3:30

*English Listeners' Perception of Korean Word-Initial Stop
Contrasts*

Eunjin Lee (Faculty Mentors: Shannon Barrios, Rachel Hayes-
Harb)

3:30-3:35

Closing Remarks (Lex Putnam and Toochukwu Awolor)